

Student Self-Assessment

Reflect: Handout F

How did Americans organize their new government after the American Revolution?

In this activity, you will...

- ☐ Assess your learning and growth through this lesson.
- ☐ Be honest in your evaluation of yourself.
- ☐ Assign yourself a level based on how you have learned and performed on your task in this lesson.

Directions: Use the scale given by your teacher to complete the self-assessment below. Remember to evaluate yourself honestly

Category	Self-assessment
I can define and use the words Responsibility and Consent of the Governed. I did this during the Anticipate activity in which I did a word study worksheet or activity.	
I can analyze and interpret political cartoons. I did this in the Engage activity.	
I can investigate excerpts of a primary source document. I did this in Explore #1, where I looked at the Articles of Confederation.	

<p>I can write from the perspective of a historical person.</p> <p>I did this during Explore #1 formative assessment and the monologue for my wax museum character.</p>	
<p>I can research an American Founder.</p> <p>I did this during formative assessment #2 and/or my wax museum monologue.</p>	
<p>I can write a monologue.</p> <p>I did this in the explore #3 formative assessment and my wax museum monologue.</p>	
<p>I can participate in a class wax museum and recite a monologue to visitors.</p> <p>I did this in the summative assessment.</p>	

Directions: Use the scale given by your teacher to complete the self-assessment below. Remember to evaluate yourself honestly.

My goal	
<i>In my next social studies lesson,</i>	_____
<i>I will try my best on activities, so</i>	_____
<i>I am ready for my assessment.</i>	_____
One thing I want to remember is...	
<i>I want to remember the Articles</i>	_____
<i>of Confederation was America's</i>	_____
<i>first constitution.</i>	_____