

Sample Class Constitution Plans

My Class Constitution Plan

The Sample #1 Plan

Instructions: At the Constitutional Convention, leaders came forward with plans for the new government to present to the group like the Virginia Plan and the New Jersey Plan. Now it's your turn to create a plan for your Class Constitution and Bill of Rights. Use the boxes below to fill in your ideas according to the prompts. Use words and diagrams to get your ideas across to your readers. Be very detailed and specific.

Part 1: Distribution of Power and Limits

Make your plan for who has specific powers in the classroom. Be sure to think about teachers, assistants, and students. Then think about where those powers are limited.

Veto Power- Only the teacher can veto something

Constitution changes- changes to our class constitution have to be approved by 2/3 of the class

All Rewards and Consequences are agreed to by 2/3 majority, but can be vetoed by a teacher

Part 2: Responsibility of the Individual

Make a plan for who has specific responsibilities in the classroom. Think about everything from bathroom passes and handing out papers, to planning lessons and grading papers.

Handing out papers- The person sitting in front of the window passes out papers

Planning lessons- the teacher plans the lessons

Grading papers- The person sitting closest to the door grades papers when the teacher allows

Cleaning the classroom- Everyone is responsible to the mess in their area, even if it wasn't made by them

Part 3: Rights of Citizens

What rights do students have in the classroom? What rights do teachers have? Are there any other people in the classroom you should consider?

Students and teachers have a right to feel safe in the classroom

Students have a right to learn

Teachers have a right to teach

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The Sample #2 Plan

Instructions: At the Constitutional Convention, leaders came forward with plans for the new government to present to the group like the Virginia Plan and the New Jersey Plan. Now it's your turn to create a plan for your Class Constitution and Bill of Rights. Use the boxes below to fill in your ideas according to the prompts. Use words and diagrams to get your ideas across to your readers. Be very detailed and specific.

Part 1: Distribution of Power and Limits

Make your plan for who has specific powers in the classroom. Be sure to think about teachers, assistants, and students. Then think about where those powers are limited.

Veto Power- An elected group of students can veto

Constitution changes- changes to our class constitution have to be approved by the teacher

All Rewards and Consequences are decided by the teacher

Part 2: Responsibility of the Individual

Make a plan for who has specific responsibilities in the classroom. Think about everything from bathroom passes and handing out papers, to planning lessons and grading papers.

Managing attention- each group leader is responsible for making sure their table is on task during class

Managing talking- each student is responsible for talking at appropriate times

Taking attendance- a new student takes attendance every week

Arranging desks and choosing seats- a new student makes the seating chart and arranges the classroom every quarter

Part 3: Rights of Citizens

What rights do students have in the classroom? What rights do teachers have? Are there any other people in the classroom you should consider?

Students and teachers deserve to be respected and heard

Students have the right to voice their opinion through the comments box

Students and teachers deserve to have their property respected

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The Sample #3 Plan

Instructions: At the Constitutional Convention, leaders came forward with plans for the new government to present to the group like the Virginia Plan and the New Jersey Plan. Now it's your turn to create a plan for your Class Constitution and Bill of Rights. Use the boxes below to fill in your ideas according to the prompts. Use words and diagrams to get your ideas across to your readers. Be very detailed and specific.

Part 1: Distribution of Power and Limits

Make your plan for who has specific powers in the classroom. Be sure to think about teachers, assistants, and students. Then think about where those powers are limited.

Rewards- Decided by the class president. The president is picked by the teacher

Consequences- Consequences are chosen by the teacher

Veto- anyone in class can veto one time per semester, the teacher gets unlimited vetoes

Part 2: Responsibility of the Individual

Make a plan for who has specific responsibilities in the classroom. Think about everything from bathroom passes and handing out papers, to planning lessons and grading papers.

Belongings- Each student is responsible for their belongings. If they don't keep track of them, then finders-keepers.

Grading- Only grades of A-C allowed no Ds or Fs. the teacher is responsible for the grading

Answering the door- The class president is responsible for getting the door

Part 3: Rights of Citizens

What rights do students have in the classroom? What rights do teachers have? Are there any other people in the classroom you should consider?

Teachers have the right to feel safe

Students have the right to learn

Everyone has the right to voice their opinion