

Life, Liberty & the Pursuit of Happiness

A History of the
American Experiment

BILL of RIGHTS
INSTITUTE

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A History of the American Experiment

Table of Contents

UNIT COMPELLING QUESTION

CHAPTER INTRODUCTORY ESSAY

Longer narrative with accompanying assessments to provide students with an overview of the significant events in a given time period.

- Lesson Plans (x3-5)
Teacher-facing instructions, handouts, and answer keys to help students form historical connections and practice the skills needed to prepare for the APUSH exam.
- Primary Source Activities (x5-7)
Relevant and engaging audio, visual, and text primary sources for students to analyze.
- Narratives (x10)
Brief essays with accompanying assessments that provide an in-depth and exciting look into the compelling stories and individuals that shaped the historical time period.
- Decision Points (x3-5)
Narratives with accompanying assessments framed from the perspective of a group or character that was faced with a history-making decision.
- Point-Counterpoints (x2-4)
Two scholars in a debate over historical topics, themes, or events to provide viewpoint diversity.

UNIT WRITING ASSIGNMENT

WHAT IS THIS RESOURCE?

OpenStax and the Bill of Rights Institute's U.S. History resource is a different kind of history textbook based on narrative, compelling stories. With contributions from nearly 100 scholars, this resource invites students to investigate the central themes and ideas of American history. The entire resource will be hosted on OpenStax's Tutor platform, which allows for adaptive learning at no cost to your district.

HOW IS IT STRUCTURED?

Each unit is divided into chapters that contain various components. Each component includes review and stimulus-based multiple-choice questions. In addition, each unit has a summative essay activity. The components included in each chapter are to the left.

CHAPTER 1 CONTENTS | 1491–1607

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- Question Formulation Technique (QFT): Map of 1491 vs. 1754
- Ship Technology
- Richard Hakluyt and the Case for Undertaking Sea Voyages
- Paideia Seminar: Christopher Columbus
- Writing Practice: Building Thesis Statements

Primary Source Activities

- Columbus's Letter to Ferdinand and Isabella of Spain, 1494
- Cortés's Account of Tenochtitlan, 1522
- Las Casas on the Destruction of the Indies, 1552
- The Florentine Codex, c. 1585
- The Oral Tradition of the Foundation of the Iroquois Confederacy
- Watercolors of Algonquian Peoples in North Carolina, 1585

Narratives

- Native People
- First Contacts
- Columbian Exchange
- Hernando de Soto
- Life in the Spanish Colonies
- Origins of the Slave Trade
- Henry Hudson and Exploration

Decision Point

- Montezuma and Cortés

Point-Counterpoint

- Should We Remember Christopher Columbus as a Conqueror or Explorer?

Unit 1 Essay Activity

CHAPTER 2 CONTENTS | 1607–1763

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- Colonial Comparison: The Rights of Englishmen
- Benjamin Franklin Mini DBQ
- Mercantilism
- Civics Connection: The Colonial Origins of American Republicanism

Primary Source Activities

- A City Upon a Hill: Winthrop’s “Modell of Christian Charity,” 1630
- Bacon vs. Berkeley on Bacon’s Rebellion, 1676
- Penn’s Letter Recruiting Colonists, 1683
- Germantown Friends’ Antislavery Petition, 1688
- Washington’s Journal: Expeditions to Disputed Ohio Territory, 1753–1754
- Maps Showing the Evolution of Settlement, 1624–1755

Narratives

- The English Come to America
- The Anglo-Powhatan War of 1622
- The Founding of Maryland
- Anne Hutchinson and Religious Dissent
- William Penn and the Founding of Pennsylvania
- The Fur Trade
- Bacon’s Rebellion
- The Salem Witch Trials
- The Stono Rebellion
- The Great Awakening
- Benjamin Franklin and the American Enlightenment
- Albany Plan of Union
- A Clash of Empires: The French and Indian War
- Wolfe at Quebec and the Peace of 1763

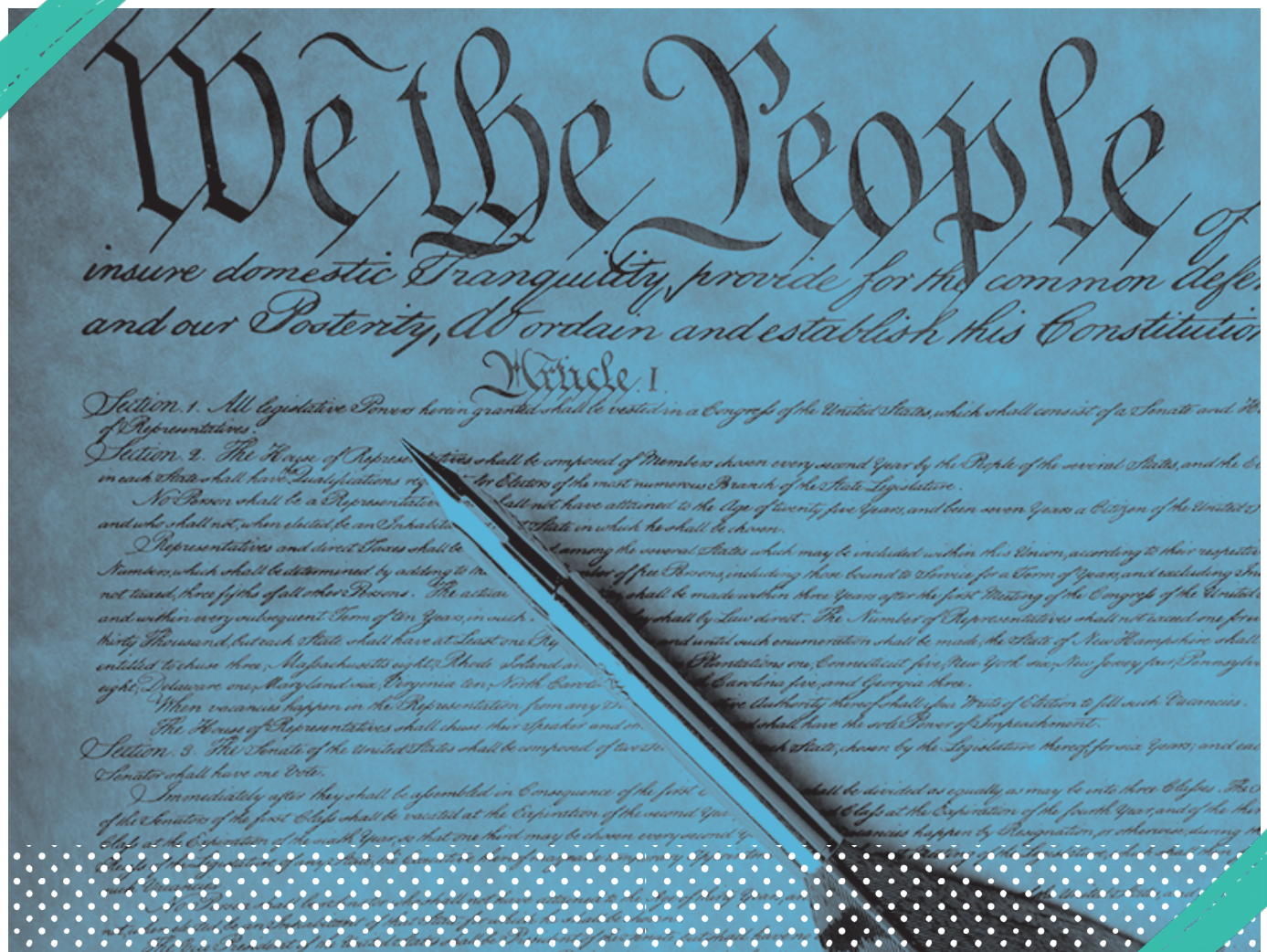
Decision Points

- Pilgrims to the New World
- King Philip's War

Point-Counterpoints

- Colonial Identity: English or American?
- What Was the Great Awakening?

Unit 1 Essay Activity



CHAPTER 3 CONTENTS | 1763–1789

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- Acts of Parliament
- Abigail Adams: “Remember the Ladies” Mini DBQ
- The Path to Independence
- Constitutional Convention
- Argumentation: The Process of Compromise
- Federalist/Anti-Federalist Debate on Congress’s Powers of Taxation DBQ
- State Constitution Comparison
- Argumentation: Self-Interest or Republicanism?

Primary Source Activities

- John Dickinson, Letters from a Farmer in Pennsylvania, 1767–1768
- Junípero Serra’s Baja California Diary, 1769
- Thomas Paine, “Common Sense,” 1776
- Joseph Plumb Martin, *The Adventures of a Revolutionary Soldier*, 1777
- Art Analysis: *Washington Crossing the Delaware*
- The Articles of Confederation, 1781
- Quaker Anti-Slavery Petition, 1783
- Belinda Sutton, Petition to the Commonwealth of Massachusetts, 1783
- The Northwest Ordinance, 1787
- Judith Sargent Murray, “On the Equality of the Sexes,” 1790

Narratives

- Pontiac’s Rebellion
- Stamp Act Resistance
- The Boston Massacre
- The Boston Tea Party
- Thomas Jefferson and the Declaration of Independence
- Washington Crossing the Delaware
- The Battle of Saratoga and the French Alliance

- Virginia Statute for Religious Freedom
- Shays' Rebellion
- The Constitutional Convention
- The Ratification Debate on the Constitution
- Mercy Otis Warren

Decision Points

- George Washington at Newburgh
- Loyalist vs. Patriot
- Signing the Declaration of Independence
- The Annapolis Convention

Point-Counterpoints

- Is the Constitution a Proslavery Document?
- Were the Anti-Federalists Unduly Suspicious or Influential Political Thinkers?

Unit 2 Essay Activity

CHAPTER 4 CONTENTS | 1789–1800

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- The Global Impact of the American Revolution: DBQ
- Actions of the First Congress
- The National Bank Debate
- Methods of Slave Resistance DBQ
- George Washington in American Art
- Unit 2 Civics Connection: An Apple of Gold in a Frame of Silver
- George Washington's Views on Slavery [from mountvernon.org]
- The Founders' Failure to End Slavery [from mountvernon.org]
- Using Political Cartoons to Understand History [from mountvernon.org]
- Be Washington: Whiskey Rebellion [from mountvernon.org]

Primary Source Activities

- Washington's First Inaugural Address, 1789
- The Judiciary Act of 1789
- The Royal Proclamation of 1763 and the Treaty of New York, 1790
- Thomas Jefferson on the Compromise of 1790
- Thomas Jefferson and Alexander Hamilton, Writings on the National Bank, 1785–1792
- The Jay Treaty, 1795
- Pinckney's Treaty, 1796
- Washington's Farewell Address, 1796
- Cartoon Analysis: Property Protected—à la Françoise, 1798
- Kentucky and Virginia Resolutions, 1798 and 1799
- Cartoon Analysis: Congressional Pugilists, 1798

Narratives

- Alexander Hamilton and the National Bank
- James Madison and the Bill of Rights
- Benjamin Franklin and the First Abolitionist Petitions
- Eli Whitney and the Cotton Gin
- The Battle of Fallen Timbers
- The Jay Treaty
- The XYZ Affair and the Quasi-War with France
- The Alien and Sedition Acts

Decision Points

- Robert Carter and Manumission
- The Compromise of 1790
- Washington and the Proclamation of Neutrality

Point-Counterpoints

- The Whiskey Rebellion: Unjust Taxation or Enforcing the Rule of Law?
- “Strict” or “Loose”: Was the National Bank Constitutional?

Unit 2 Essay Activity

CHAPTER 5 CONTENTS | 1800–1828

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- John Marshall's Landmark Cases DBQ
- Changing Views of Slavery Mini-DBQ

Primary Source Activities

- The Journals of Lewis and Clark, 1805
- The Monroe Doctrine, 1823
- Cartoon Analysis: The Presidential Election of 1824
- Henry Clay, Speech on American Industry, 1824

Narratives

- The Lewis and Clark Expedition
- Fort McHenry and the War of 1812
- Old Hickory: Andrew Jackson and the Battle of New Orleans
- Tecumseh and the Prophet
- The Corrupt Bargain
- Mountain Men
- The Building of the Erie Canal
- Washington Irving

Decision Points

- *Marbury v. Madison*
- The Hartford Convention
- The Missouri Compromise

Point-Counterpoints

- Was the Election of 1800 a Revolution?
- Did the Missouri Compromise Merely Delay War?

Unit 3 Essay Activity

CHAPTER 6 CONTENTS | 1828–1844

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- Responses to the Cherokee Removal Mini DBQ
- American Indians in American Art
- The Women’s Movement and the Seneca Falls Convention
- Unit 3 Civics Connection: Liberty and Union

Primary Source Activities

- John C. Calhoun, South Carolina Exposition and Protest, 1828
- David Walker, “An Appeal to the Coloured Citizens of the World,” 1829
- Webster-Hayne Debates, 1830
- Indian Removal Act, 1830 and Chief John Ross’ Memorial and Protest to Congress, 1836
- Andrew Jackson’s Bank Veto Message, 1832
- Alexis de Tocqueville, *Democracy in America*, 1835
- Jedediah Burchard, Revivalist Sermon, 1835
- Sarah M. Grimke, Letter on the Equality of the Sexes and Condition of Women, 1837
- Ralph Waldo Emerson, “The American Scholar,” 1837
- John C. Calhoun, “Slavery as a Positive Good,” 1837
- Dorothea Dix, “Memorial to the Legislation of Massachusetts,” 1843
- Frederick Douglass, *Narrative of the Life of Frederick Douglass*, 1845
- Art Analysis: *The County Election* by George Caleb Bingham, 1852

Narratives

- The Nullification Crisis
- The Mormon Trail
- The Trail of Tears
- William Lloyd Garrison’s War against Slavery
- Nat Turner’s Rebellion
- Sam Houston and Texas Independence

- Elizabeth Cady Stanton and the Struggle for Women's Suffrage
- The Lowell Girls
- John Quincy Adams and the *Amistad*
- Frederick Douglass's Path to Freedom

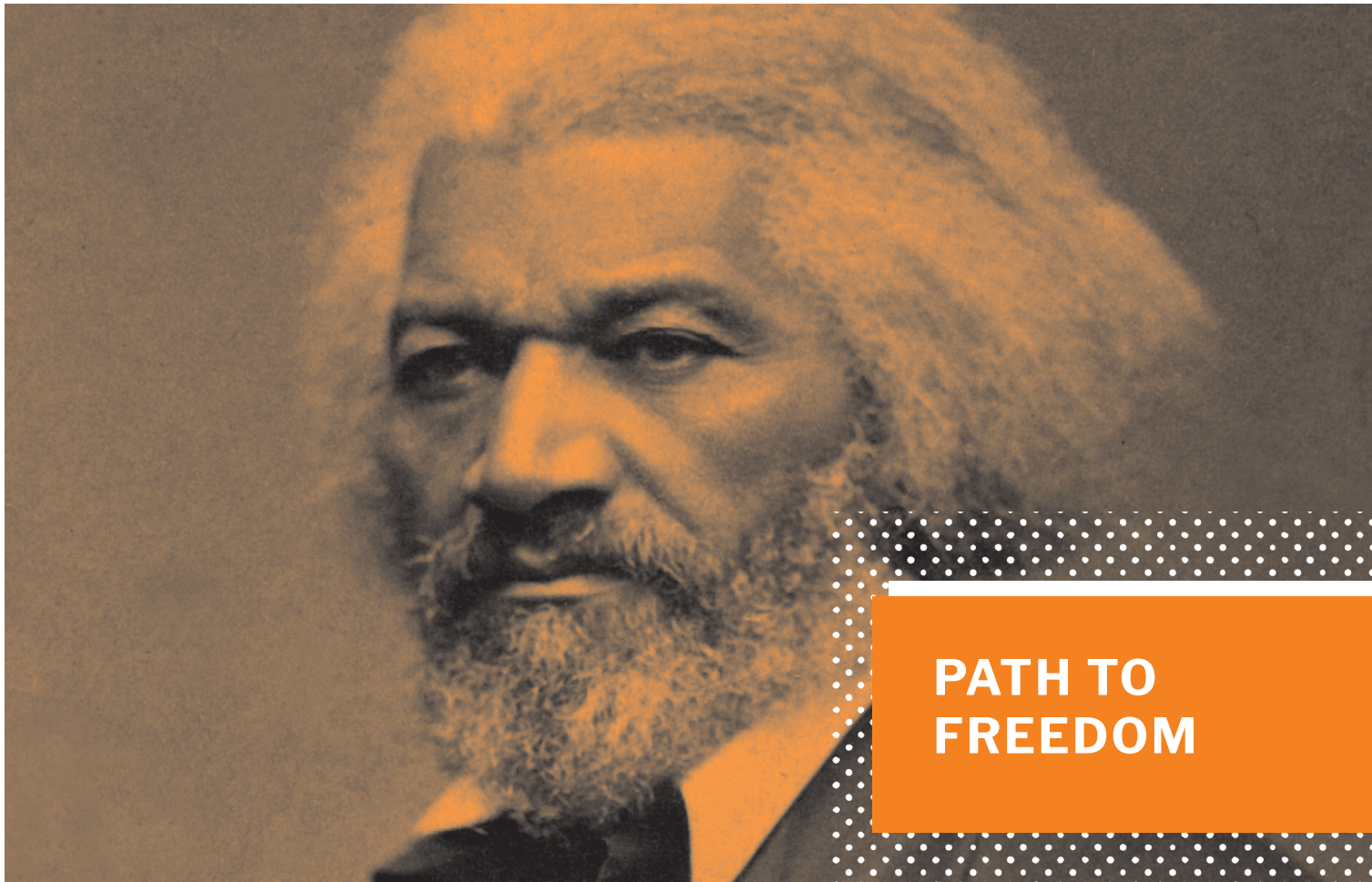
Decision Points

- John Quincy Adams and the Gag Rule
- Andrew Jackson's Veto of the National Bank

Point-Counterpoint

- Is the Concurrent Majority Theory Faithful to the Ideals of the Constitution?

Unit 3 Essay Activity



CHAPTER 7 CONTENTS | 1844–1860

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- Irish and German Immigration DBQ
- *Dred Scott v. Sandford* DBQ
- John Brown: Hero or Villain? DBQ
- The Election of Lincoln and the Secession of Southern States DBQ

Primary Source Activities

- Frederick Douglass, *Narrative of the Life of Frederick Douglass*, 1845
- Negro Spirituals
- John O’Sullivan, “Annexation,” 1845
- William Lloyd Garrison and Frederick Douglass Views on Abolition, 1845–1852
- Debating the Mexican-American War, May 1846
- Daniel Webster, “7th of March,” 1850
- Fugitive Slave Act, 1850
- Sojourner Truth, “Ain’t I a Woman?” 1851
- Dame Shirley (Mrs. Clappe), Letters from a Western Pioneer, 1851–52
- Frank Lecouvreur, From East Prussia to the Golden Gate, 1851–71
- Henry David Thoreau, “Slavery in Massachusetts,” 1854
- Walt Whitman, *Leaves of Grass*, 1855
- Art Analysis: Hudson River School Landscape Paintings, 1836–68
- Lincoln-Douglass Debates, 1858
- South Carolina Secession Debate, 1860
- Art Analysis: *American Progress* by John Gast, 1872

Narratives

- The American Southwest: Tucson in Transition
- The Free Soil Party
- The 49ers
- Harriet Tubman and the Underground Railroad
- Thomas Sims and the Fugitive Slave Act of 1850

- Harriett Beecher Stowe and *Uncle Tom's Cabin*
- Commodore Perry and the Opening of Japan
- Nativist Riots and the Know-Nothing Party
- Kansas-Nebraska Act and Bleeding Kansas
- Charles Sumner and Preston Brooks
- John Brown and Harpers Ferry
- The Election of 1860

Decision Points

- Migration West
- To Go to War with Mexico?
- The Oregon Question: 54-40 or Fight?
- The Compromise of 1850

Point-Counterpoint

- To What Extent Were Manifest Destiny and Westward Expansion Justified?

Unit 4 Essay Activity

CHAPTER 8 CONTENTS | 1860–1877

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- The Emergence of Black Codes DBQ
- The Rhetoric of Abraham Lincoln DBQ
- Comparing Impeachments Across U.S. History
- Civics Connection: Equality, the Civil War, and Reconstruction

Primary Source Activities

- J.B. Elliott, Scott's Great Snake (Anaconda Plan), 1861
- Daniel Emmet's "Dixie" and Julia Ward Howe's "Battle Hymn of the Republic," 1859 and 1861
- The Homestead Act of 1862

- Mathew Brady, “The Dead of Antietam” Photography, 1862
- Images of Total War: Sherman’s March to the Sea, 1865
- Cartoon Analysis: The “Rail Splitter” at Work Repairing the Union, 1865
- Comparing Views of the Freedmen’s Bureau, 1866
- Andrew Johnson’s Veto of the Civil Rights Act, 1866
- Cartoon Analysis: Thomas Nast on Reconstruction, 1869–1874

Narratives

- Fort Sumter and the Coming of the War
- The Battle of Antietam
- Gettysburg and Vicksburg: July 4, 1863
- The Draft and the Draft Riots of 1863
- Robert Gould Shaw and the 54th Massachusetts Regiment
- Women during the Civil War
- Mary Chesnut’s War
- Clement Vallandigham and Constitutionalism
- William Tecumseh Sherman and Total War
- O.O. Howard and the Freedmen’s Bureau
- The Ku Klux Klan and Violence at the Polls

Decision Points

- Abraham Lincoln and Emancipation
- Grant and Lee at Appomattox
- The Impeachment of Andrew Johnson

Point-Counterpoints

- Was the Civil War Fought Over Slavery?
- Did Abraham Lincoln Exceed his Presidential Powers during the Civil War?
- To What Extent Did American Principles Become a Reality for African Americans during Reconstruction?

Unit 4 Essay Activity

CHAPTER 9 CONTENTS | 1877–1898

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- The Annexation of Hawaii DBQ
- Industry and Immigration in the Gilded Age
- Debating Industrial Progress: Andrew Carnegie vs. Henry George
- Populists and Socialists in the Gilded Age
- Debating Strategies for Change: Booker T. Washington vs. W.E.B. Du Bois
- Civics Connection: Civil Rights and Economic Freedom

Primary Source Activities

- Cartoon Analysis: Thomas Nast Takes on “Boss” Tweed, 1871
- The Dawes Act, 1887
- Images from the Carlisle Indian School, 1880s
- Grover Cleveland’s Veto of the Texas Seed Bill, 1887
- Edward Bellamy, *Looking Backward*, 2000-1887, 1888
- Ida B. Wells, “Lynch Law,” 1893
- Frederick Jackson Turner, “The Significance of the Frontier in American History,” 1893
- Booker T. Washington, “Speech to the Cotton States and International Exposition,” 1895
- Cartoon Analysis: Immigration in the Gilded Age, 1882–1896
- William Jennings Bryan, “Cross of Gold” speech, 1896

Narratives

- The Transcontinental Railroad
- The Brooklyn Bridge
- George Custer, Sitting Bull, and the Battle of the Little Bighorn
- William “Boss” Tweed and Political Machines
- Andrew Carnegie and the Creation of U.S. Steel
- Cowboys and Cattle Drives
- Ida B. Wells and the Campaign against Lynching
- The Annexation of Hawaii

- Jane Addams, Hull House, and Immigration
- Ignatius Donnelly and the 1892 Populist Platform
- The Homestead Strike
- *Plessy v. Ferguson*

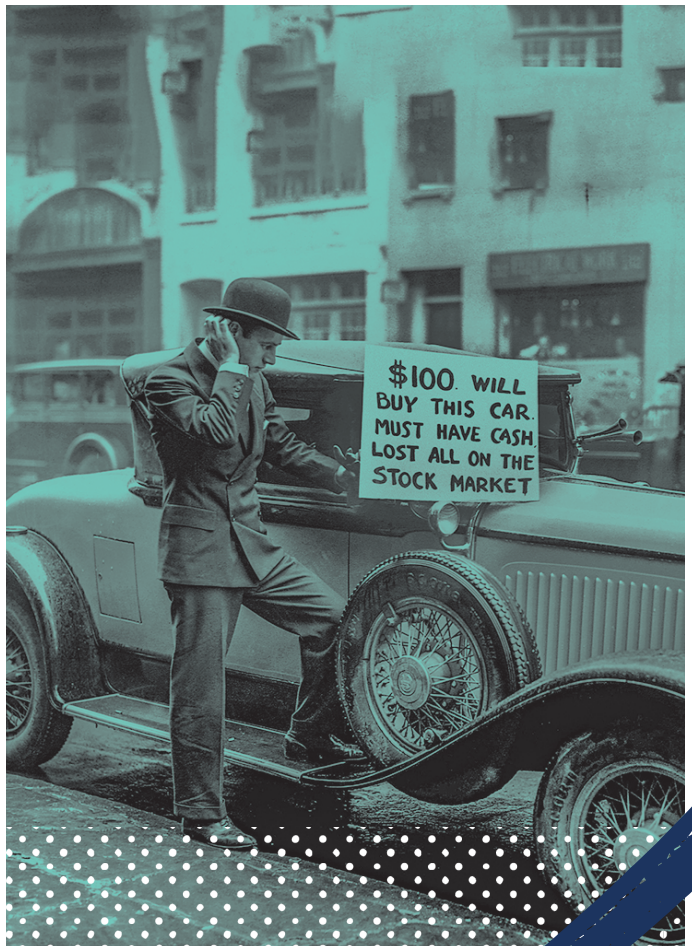
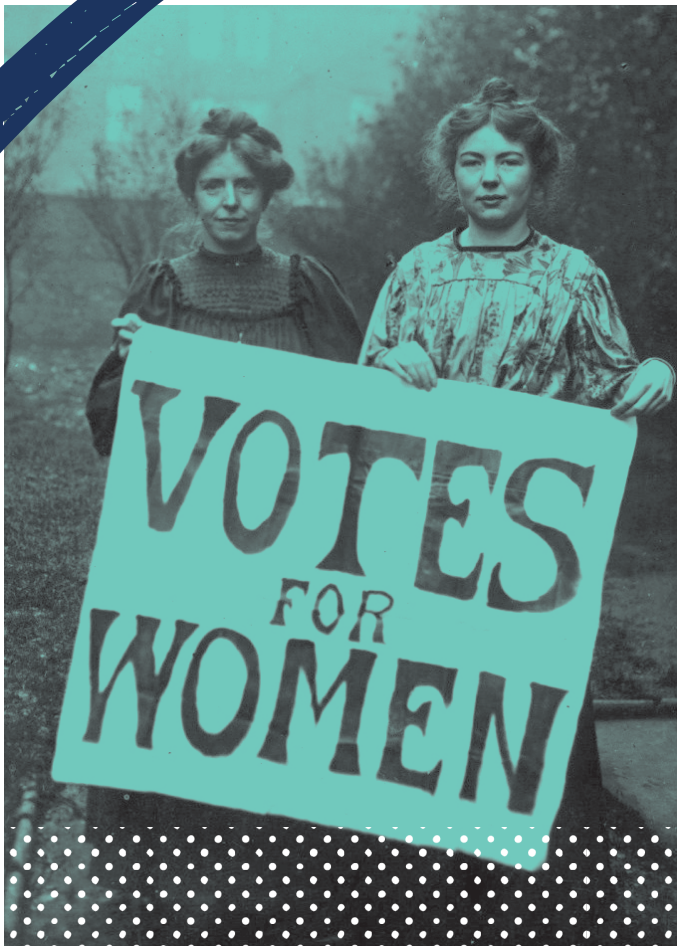
Decision Point

- The Chinese Exclusion Act

Point-Counterpoints

- Were the Titans of the Gilded Age “Robber Barons” or “Entrepreneurial Industrialists”?
- Were Urban Bosses Essential Service Providers or Corrupt Politicians?
- Was Frederick Jackson Turner’s Frontier Thesis Myth or Reality?

Unit 5 Essay Activity



CHAPTER 10 CONTENTS | 1898–1919

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- Women’s Suffrage and the Nineteenth Amendment
- The Progressive Movement DBQ
- *Schenck v. United States* DBQ

Primary Source Activities

- Redfield Proctor vs. Mark Twain on American Imperialism, 1898–1906
- Cartoon Analysis: Victor Gillam, A Lesson for Anti-Expansionists, 1899
- Upton Sinclair, *The Jungle*, 1906
- Lewis Hine, Photographs Documenting Child Labor, 1908
- Elihu Root vs. William Jennings Bryan on Women’s Suffrage, 1894–1914
- Carrie Chapman Catt, Open Address to the U.S. Congress, 1917
- Business and Advertising in the Early Twentieth Century, 1910–1917
- The Espionage Act of 1917
- George M. Cohan, “Over There,” 1917
- Woodrow Wilson’s Fourteen Points, 1918

Narratives

- Ida M. Tarbell’s Crusade against Standard Oil
- Alice Paul and the Struggle for Women’s Suffrage
- Remember the Maine! Theodore Roosevelt and the Rough Riders
- Westward Expansion and the Quest to Conserve
- Jim Crow and Progressivism
- The Panama Canal
- Speaker Joseph Cannon Dethroned
- Wilsonian Progressivism
- America Enters World War I
- The Philippine-American War
- The Great Migration
- Over There: The U.S. Soldier in World War I

Decision Points

- The Election of 1912
- The Treaty of Versailles

Point-Counterpoint

- Did the Progressive Movement Diverge from Founding Principles and Did it Affect the Purpose of Government?

Unit 6 Essay Activity

CHAPTER 11 CONTENTS | 1920–1932

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- Ernest Hemingway and the Lost Generation
- The KKK during Reconstruction vs. the KKK in the 1920s
- Blues and the Great Migration [from teachrock.org]

Primary Source Activities

- Cartoon Analysis: Elmer Andrews Bushnell, “The Sky Is Now Her Limit,” 1920
- Mitchell Palmer, “The Case against the Reds,” 1920
- Marcus Garvey, “Declaration of the Rights of the Negro Peoples of the World,” 1920
- Charlie Chaplin, *The Kid*, 1921
- Alice Paul and The Equal Rights Amendment (Lucretia Mott Amendment), 1923
- Ellison DuRant Smith, “Shut the Door,” 1924
- Langston Hughes, “I, Too” and “The Weary Blues,” 1920 and 1925
- “Ain’t Misbehavin’”: Jazz and the Radio, 1929

Narratives

- The Red Scare and Civil Liberties
- Postwar Race Riots
- Spanish Flu of 1919
- U.S. Foreign Policy between the Wars

- The Ku Klux Klan in the 1920s
- Henry Ford and Alfred P. Sloan: Industrialization and Competition
- “Silent Cal” Coolidge
- The Scopes Trial
- Charles Lindbergh and Flight
- The Crash of 1929

Decision Point

- The Bonus Army

Point-Counterpoints

- Was Prohibition a Success or a Failure?
- Should Herbert Hoover Be Considered an Activist President?

Unit 6 Essay Activity

CHAPTER 12 CONTENTS | 1932-1945

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- Was the Use of the Atomic Bomb Justified? DBQ
- *Korematsu v. U.S.* and Japanese Internment DBQ
- Unit 6 Civics Connection: The Role of Government According to the Founders and the Progressives
- Unit 6 Civics Connection: The Constitution and Foreign Policy, 1898-1945

Primary Source Activities

- “Sit Down,” Maurice Sugar, 1936-1937
- Franklin D. Roosevelt, First Inaugural Address, March 4, 1933
- Art Analysis: The Art of the New Deal, 1934
- Huey Long and the American Liberty League, 1934
- Photographs: The Dust Bowl and Rural Poverty, 1936-1937
- The Atlantic Charter, 1941

- A. Philip Randolph, The Call to Negro America to March on Washington, 1941
- World War II Propaganda Posters, 1941-1945
- Photographs: Women at Work on the Homefront During World War II, 1941-1945
- Franklin Roosevelt, Second Bill of Rights, 1944
- Dwight Eisenhower, D-Day Statement, 1944
- Phil “Bo” Perabo, Letter Home, 1945
- Images from the Congressional Committee Investigating Nazi Atrocities, 1945

Narratives

- The Dust Bowl
- The National Recovery Administration and the Schechter Brothers
- New Deal Critics
- Labor Upheaval, Industrial Organization, and the Rise of the CIO
- Court Packing and Constitutional Revolution
- Eleanor Roosevelt and Marian Anderson
- Foreign Policy in the 1930s: From Neutrality to Involvement
- Pearl Harbor
- Double V for Victory: The Effort to Integrate the Military
- D-Day
- Raising the Flag on Iwo Jima
- The Manhattan Project

Decision Point

- Dropping the Atomic Bomb

Point-Counterpoint

- Did the New Deal End the Great Depression?

Unit 6 Essay Activity

PEARL HARBOR



CHAPTER 13 CONTENTS | 1945-1960

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- McCarthyism DBQ
- Kennedy vs. Nixon: TV and Politics [from JFK Library]
- The Sound of the Suburbs [from teachrock.org]

Primary Source Activities

- Winston Churchill, “Sinews of Peace,” March 1946
- Levittown Videos, 1947-1957
- Harry S. Truman, “Truman Doctrine” Address, March 1947
- George Kennan (“Mr. X”), “Sources of Soviet Conduct,” July 1947
- Richard Nixon, “Checkers” Speech, September 1952
- Rosa Parks’ Account of the Montgomery Bus Boycott (Radio Interview), April 1956
- Critics of Postwar Culture: Jack Kerouac, *On the Road* (Excerpts), 1957
- Dwight D. Eisenhower, Farewell Address, January 1961
- Nam Paik, Electronic Superhighway, 1995

Narratives

- Eleanor Roosevelt and the United Nations
- The GI Bill
- The Berlin Airlift
- The Postwar Red Scare
- Cold War Spy Cases
- The Korean War and the Battle of Chosin Reservoir
- Jackie Robinson
- The Murder of Emmett Till
- Rosa Parks, Martin Luther King, Jr., and the Montgomery Bus Boycott
- The Little Rock Nine
- The National Highway Act
- The Nixon-Khrushchev Kitchen Debate
- William F. Buckley and the Conservative Movement

- Sputnik and NASA
- Dr. Benjamin Spock and the Baby Boom

Decision Points

- Truman Intervenes in Korea
- Truman Fires General Douglas MacArthur
- Eisenhower and the Suez Canal Crisis

Point-Counterpoints

- Was Federal Spending on the Space Race justified?
- Who Was Responsible for Starting the Cold War?

CHAPTER 14 CONTENTS | 1960-1968

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- Civil Disobedience Across Time
- The Music of the Civil Rights Movement [from teachrock.org]
- Civil Rights DBQ [from teachrock.org]
- A Civil Rights Investigation: Mississippi Burning” and “We Shall Overcome: The Fight for Voting Rights

Primary Source Activities

- John F. Kennedy, Inaugural Address, January 20, 1961
- Betty Friedan, *The Feminine Mystique*, 1962
- Rachel Carson, *Silent Spring*, 1962
- Students for a Democratic Society, Port Huron Statement, 1962
- Martin Luther King Jr., “Letter From Birmingham Jail,” 1963
- Martin Luther King Jr., “I Have a Dream,” August 28, 1963
- Malcolm X, “The Ballot or the Bullet,” April 12, 1964
- Lyndon B. Johnson, Commencement Address at the University of Michigan (“Great Society” Speech), May 22, 1964
- The Tonkin Gulf Resolution, 1964
- Lyndon B. Johnson, “Peace without Conquest,” April 7, 1965

- The Vietnam War Experience: An Interview with Veteran William Maxwell Barner III
- Image Analysis: March on the Pentagon, October 21, 1967
- Walter Cronkite Speaks Out against Vietnam, February 27, 1968

Narratives

- John F. Kennedy's Inauguration
- Freedom Riders
- Rachel Carson and *Silent Spring*
- The Cuban Missile Crisis
- The March on Birmingham
- Betty Friedan and the Women's Movement
- The Vietnam War: Ia Drang Valley
- Students and the Anti-war Movement
- Black Power
- The Election of 1968

Decision Points

- Protests at the University of California, Berkeley
- Free Speech and the Student Anti-War Movement
- Lyndon B. Johnson's Decision Not to Run in 1968

Point-Counterpoints

- Was the Great Society Successful?

Unit 7 Essay Activity

CHAPTER 15 CONTENTS | 1968-1980

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- The New York Blackout of 1977
- Vietnam War DBQ [from teachrock.org]
- Unit 7 Civics Connection: Modern Liberalism, Limited Government and Rights

Primary Source Activities

- Music as Protest: “We Shall Overcome”
- National Organization for Women (NOW), Bill of Rights, 1968
- Indians of All Tribes, Alcatraz Proclamation, 1969
- Nixon Tapes: The “Smoking Gun” Tape, 1972
- Art as Protest: Images from the United Farm Workers of America, 1973-1978
- Herblock (Herbert Block), Watergate Cartoons, 1973-1974
- Barbara Jordan, Speech on Impeachment, July 25, 1974
- Jimmy Carter, “Malaise” Speech, July 15, 1979

Narratives

- Neil Armstrong and the Moon Landing
- Kent State
- The Birth Control Pill
- Phyllis Schlafly and the Debate over the Equal Rights Amendment
- The Gay Liberation Movement
- Richard Nixon Opens Diplomatic Relations with China
- Richard Nixon and Watergate
- American Indian Activism and the Siege of Wounded Knee
- The 1973 Oil Crisis and Its Economic Consequences
- The Controversy over Busing
- César Chávez, Dolores Huerta, and the United Farm Workers
- Jimmy Carter and the “Malaise” Speech
- Jimmy Carter and the Iran Hostage Crisis

Decision Point

- Barbara Jordan and Watergate

Point-Counterpoint

- Did the U.S. Media Provide a Fair and Accurate Coverage of the Tet Offensive?

Unit 7 Essay Activity

CHAPTER 16 CONTENTS | 1980-PRESENT DAY

Inquiry Organizer

Chapter Introductory Essay

Lesson Plans

- Comparing Presidential Campaign Advertising 1964-1980
- Continuity and Change: Immigration in the United States
- Security, Liberty, and the USA PATRIOT Act
- George Washington's Foreign Policy: Comparisons across U.S. History [from Mount Vernon]
- Executive Power in Times of Crisis [from Reagan Foundation]
- Cold War DBQ (1947-1989) [from Reagan Foundation]
- Unit 8 Civics Connection: Civil Discourse and Contentious Issues

Primary Source Activities

- Ronald Reagan, "Address to the Nation on the Challenger Disaster," January 28, 1986
- Ronald Reagan, "Tear Down this Wall" Speech, June 12, 1987
- Herblock (Herbert Block), Cartoons of President Reagan, 1984-1987
- AIDS Quilt Images, 1987
- Francis Fukuyama, "The End of History?", 1989
- George H.W. Bush, "Address to the United Nations General Assembly," September 23, 1991
- Maya Angelou, "On the Pulse of the Morning," January 20, 1993
- Republican House Representatives, "Republican Contract with America," 1994
- Barack Obama, "Keynote Address at the Democratic National Convention," July 27, 2004
- *New Yorker* Covers, 2001-2011 (Reflections on 9/11)

Narratives

- Ronald Reagan and Supply-side Economics
- The Iran-Contra Affair
- The Space Shuttle Program and the *Challenger* Disaster
- Rodney King and the Los Angeles Race Riots
- The 1992 Presidential Election and the Rise of Democratic Populism
- Timothy McVeigh and the Oklahoma City Bombings
- The USA PATRIOT Act
- Fossil Fuels, Foreign Policy, and Climate Change
- Tech Giants: Steve Jobs and Bill Gates

Decision Points

- “Tear Down This Wall”: Ronald Reagan and the End of the Cold War
- U.S. Foreign Policy in Somalia and Rwanda
- U.S. Military Intervention in Afghanistan

Point-Counterpoints

- Has Francis Fukuyama’s “End of History” Thesis Been Proven Correct?
- Does the Threat of Terrorism Justify Increased Surveillance?
- Was the Invasion of Iraq Justified?
- Is Affirmative Action Justified?
- Is it in the Interest of the United States to Maintain its International Obligations?

Unit 8 Essay Activity

**“I HAVE A
DREAM”**

