The text is divided into chronological units. Each unit is divided into chapters that contain components critical to understanding each time period. Each component includes review and stimulus-based (primary and secondary source) multiple-choice questions. In addition, each unit has a summative essay activity. The components included in each chapter are as follows:

**Inquiry Organizer**

Inside the Inquiry Organizer, students will find the learning objectives for the unit and chapter, as well as any resources needed to complete assignments.

**Chapter Introductory Essay**

Each chapter has an introductory essay which gives an in-depth overview of significant events in a particular time period. This essay is in narrative form which helps students understand the human experience through story and assists in placing important turning points and events during that time period.

**Narratives**

Throughout the chapter, shorter narrative stories further an understanding of history as the connection of people and events in a timeline affected by experiences.

**Decision Points**

These decision points are pulled out for students to study more closely as narratives that fit into the bigger stories they’ve been reading about. Each decision point is an excellent way to help students understand actions, consequences, and a chain of events.

**Point-Counterpoints**

Here students will find differing sides of an argument presented by scholars. Practicing debate or written argument is an excellent way for students to prepare for AP tests and to develop their own belief systems.
Primary Sources

Look no further to fill out your curriculum with primary sources for students to study. Here students will be able to easily click on primary sources to use for building out background or facts for an argument.

Lessons

Instructions and handouts can be found in each of the lessons. They are designed to engage students and get them to understand the context of events and people in history, as well as develop their own knowledge base.

Unit Essay Activity

Each unit has a culminating activity designed to assess chapter objectives. These are perfectly aligned to students on an AP track, but may also be very useful for differentiation in a college prep high school history course.