Primary Source (Scaffolded)

John Lewis, speech at the March on Washington, August 28, 1963



To what extent did Founding principles of liberty, equality, and justice become a reality for African Americans during the civil rights movement?

- □ I can interpret primary sources related to Founding principles of liberty, equality, and justice in the civil rights movement
- □ I can explain how laws and policy, courts, and individuals and groups contributed to or pushed back against the quest for liberty, equality, and justice for African Americans.
- □ I can create an argument using evidence from primary sources.
- □ I can analyze issues in history to help find solutions to present-day challenges.

Building Context

While Martin Luther King, Jr.'s, "I Have a Dream" speech is the most widely known from the 1963 March on Washington for Jobs and Freedom, other prominent civil rights activists spoke that day. One of those was John Lewis, the chair of the Student Nonviolent Coordinating Committee (SNCC), who continued fighting for civil rights in the first Selma to Montgomery March. Lewis later represented Georgia's 5th congressional district in the House of Representatives from 1987 until his death in 2020.

John Lewis, speech at the March on Washington, August 28, 1963

Source: https://voicesofdemocracy.umd.edu/lewis-speech-at-the-march-on-washington-speech-text/

We march today for jobs and freedom, but we have nothing to be proud of. For hundreds and thousands of our brothers are not here. For they are receiving starvation wages, or no wages at all	Notes
My friends, let us not forget that we are involved in a serious social revolution. By and large, American politics is dominated by politicians who build their careers on immoral compromises and ally themselves with open forms of political, economic, and social exploitation Where is our party? Where is the political party that will make it unnecessary to march on Washington?	

1. Why was Lewis critical of the current political system?

To those who have said, "Be patient and wait," we	Notes
have long said that we cannot be patient. We do	
not want our freedom gradually, but we want to	
be free now! We are tired. We are tired of being	
beaten by policemen. We are tired of seeing our	
people locked up in jail over and over again. And	
then you holler, "Be patient." How long can we be	
patient? We want our freedom, and we want it	
now. We do not want to go to jail. But we will go	
to jail if this is the price we must pay for love,	
brotherhood, and true peace	

2. Why did Lewis argue that African Americans could not wait for freedom?

By the force of our demands, our determination,	Notes
and our numbers, we shall splinter the segregated	
South into a thousand pieces and put them	
together in the image of God and democracy. We	
must say: "Wake up America! Wake up!" For we	
cannot stop, and we will not and cannot be	
patient.	

3. Compare Lewis's speech at the 1963 March on Washington for Jobs and Freedom with King's speech. Which do you find more effective? Explain.

