

Primary Source (Image)

Images from Historically Black Colleges and Universities, 1866-1900



To what extent did Founding principles of liberty, equality, and justice become a reality for African Americans from Reconstruction to the end of the nineteenth century?

- ☐ I can interpret primary sources related to Founding principles of liberty, equality, and justice from the colonial era to the outbreak of the Civil War.
- ☐ I can explain how laws and policy, courts, and individuals and groups contributed to or pushed back against the quest to end slavery.
- ☐ I can create an argument using evidence from primary sources.
- ☐ I can analyze issues in history to help find solutions to present-day challenges.

Building Context

The following political cartoon appeared in Harper's Weekly on September 2, 1876. The caption reads: "Is this a republican form of government? Is this protecting life, liberty, or property? Is this the equal protection of the law?"

Images from Historically Black Colleges and Universities, 1866-1900

Howard University: <https://www.loc.gov/resource/stereo.1s07887/>



Students on the lawn of Howard University, Washington, DC

Hampton University: <http://loc.gov/pictures/resource/cph.3b10023/> &
https://en.wikipedia.org/wiki/Hampton_University#/media/File:Hampton_Institute_-_bricklaying.jpg



Students studying Earth's rotation around the sun, Hampton Institute, Hampton, Virginia



Students in a bricklaying class, Hampton Institute, Hampton, Virginia

Fisk University: <http://loc.gov/pictures/resource/cph.3b47387/>



Students in an Extempo (debate) Club, Fisk University, Nashville, Tennessee

Tuskegee: <https://www.loc.gov/item/98503043/> (also used in the Anticipate activity)



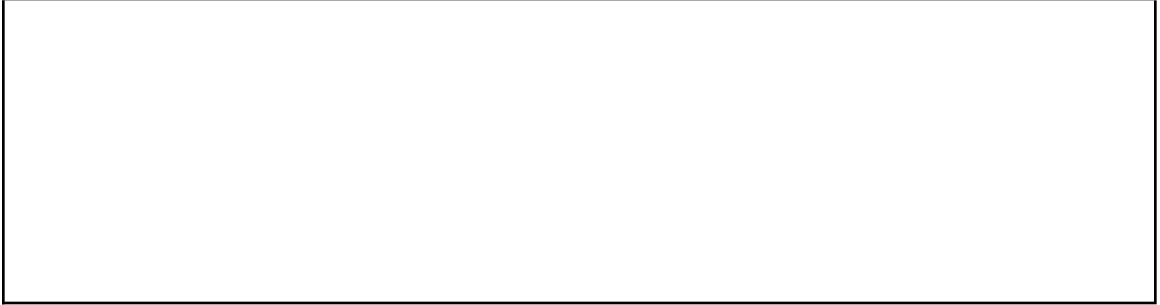
History class at Tuskegee Institute, Tuskegee, Alabama

mybri.org >> Plainest Demands of Justice >> Lesson 3: Principles Unrealized: Reconstruction and the Rise of Jim Crow >> Primary Source Image: Images from Historically Black Colleges and Universities, 1866-1900

**BILL of RIGHTS
INSTITUTE**

Comprehension and Analysis Questions

1. How are these photographs similar? Different?



2. How do these photographs support the arguments of Frederick Douglass in his speech on “The Blessings of Liberty and Education” (Document 20) and Booker T. Washington’s Atlanta Exposition Address (Document 21)? Note that Booker T. Washington was principal of the Tuskegee Institute, shown in photograph 5, from its founding in 1881 until his death in 1915.

