Graphic Organizer





To what extent did Founding principles of liberty, equality, and justice become a reality for African Americans during the civil rights movement?

☐ I can interpret primary sources related to Founding principles of liberty, equality, and justice in the civil rights movement.	
☐ I can explain how laws and policy, courts, and individuals and groups contributed to or pushed back against the quest for liberty, equality, and justice for African Americans.	
☐ I can create an argument using evidence from primary sources.	
☐ I can analyze issues in history to help find solutions to present-day challenges.	

Directions: Identify the main ideas and connections to the Founding principles using the information you gathered from your assigned documents.

Document Title and Date	Main Ideas	Connection to or Violation of Founding Principles
Richard Wright, <i>Black Boy</i> , 1945		
Sweatt v. Painter, 1950		
Ralph Ellison, <i>Invisible Man</i> , 1952		
Brown v. Board of Education, 1954		



Martin Luther King, Jr., "The Montgomery Improvement Association Mass Meeting at Holt Street Baptist Church" Speech, 1955	
The Southern Manifesto, 1956	
Student Nonviolent Coordinating Committee Founding Statement, 1960	
James Baldwin, "Fifth Avenue, Uptown," Esquire, 1960	



Freedom Rides Photographs, 1961	
Martin Luther King, Jr., Letter from Birmingham Jail, 1963	
Martin Luther King, Jr., I Have a Dream, 1963	
John Lewis, Speech at the March on Washington, August 28, 1963	



"We Shall Overcome"	
Malcolm X, "Message to the Grassroots", 1963	
Civil Rights Act, 1964	
Fannie Lou Hamer Testimony before the Credentials Committee, Democratic National Convention, August 22, 1964	



Images of Bloody Sunday, 1965	
Voting Rights Act, 1965	
Loving v. Virginia, 1967	