

Documents Organizer

Directions:

Fill in the information indicated in order to compare, contrast, and analyze the documents provided. Then use the documents along with your background knowledge to respond to the **Key Question**.

KEY QUESTION

Which, if any, of the varying approaches advocated by black leaders during the period from 1865-1920 do you believe was the most likely to achieve equality and lead to protection of the rights of blacks? To what extent and in what ways did conditions for American blacks change in the era?

	Audience(s)	Purpose	Main Ideas	Powerful quotes
Handout B: Ida B. Wells, “Lynch Law,” 1893 (Excerpts)				
Handout C: Booker T. Washington: The Atlanta Exposition Address, 1895 (Excerpts)				
Handout D: John Hope “We Are Struggling For Equality” 1896 (Excerpts)				

	Audience(s)	Purpose	Main Ideas	Powerful quotes
Handout E: John Marshall Harlan, Dissent from <i>Plessy</i> <i>v. Ferguson</i> (1896) (Excerpts)				
Handout F: W.E.B. DuBois, The Talented Tenth, 1903 (Excerpts)				
Handout G: W.E.B. DuBois: Advice to a Black Schoolgirl, 1905 (Excerpts)				
Handout H: Niagara Movement Declaration of Principles 1905 (Excerpts)				

	Audience(s)	Purpose	Main Ideas	Powerful quotes
Handout I: Woodrow Wilson and the Negro Question, 1912 & 1914				
Handout J: Walter White, “The Eruption of Tulsa,” <i>Nation</i> , June 29, 192 (Excerpts)				

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