

# Graphic Organizer Answer Key

## Constitutional Theory and its Outcomes

**Directions:** After reading the Supreme Court justices' opinions, fill out the graphic organizer and answer the comprehension questions below.

Speech	Justice Roberts's Majority Opinion	Justice Stevens's Dissenting Opinion
Summary of constitutional argument	<i>The First Amendment does not prevent schools from disciplining students for behavior that is reasonable to believe promotes drugs</i>	<i>The First Amendment protects student speech and there is a high standard that must be met to allow schools to suppress student speech</i>
Do you agree with the constitutional argument? Explain.	<i>Answers may vary. Students should support their argument with constitutional facts.</i>	<i>Answers may vary. Students should support their argument with constitutional facts.</i>

<p>Summary of the Justice's belief the real-world end result will be</p>	<p><i>Justice Roberts believes that the ruling for Morse will ensure schools can easily work to prevent drug messages from being promoted at school.</i></p>	<p><i>Justice Stevens believes that ruling for Frederick will protect student speech at school and school events by establishing a high standard that must be met to justify suppressing student expression.</i></p>
<p>Are you happy with the end result of the decision? Explain.</p>	<p><i>Answers may vary. Students should support their argument with facts.</i></p>	<p><i>Answers may vary. Students should support their argument with facts.</i></p>

## Comprehension Questions

1. Which is more important to consider when analyzing a Supreme Court case, the constitutional reasoning or the real-world end result of the decision? Or are they equally important? Why?

*Answers may vary. Students should support their argument with facts.*

2. People may sometimes agree with the constitutional reasoning but dislike the real-world outcome (or vice versa). How should these competing views be reconciled?

*Answers may vary. Students should support their argument with facts.*

3. What do you believe is the Supreme Court's job when it comes to national issues like student free speech?

*Answers may vary. Students should support their argument with facts.*