

# Student Self-Assessment

## Handout G

**Directions:** Write to answer the questions below.

1. What is one idea I shared with the group that I am proud of?

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2. What is an idea I wish I had shared with the group?

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3. What is one thing this activity taught me?

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**Directions:** Color in the stars to represent your opinion. 5 is the best rating, 1 is the lowest rating. Write to explain your rating.

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4. Rate the activity.



Explain:

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5. Rate the class.



Explain:

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6. Rate yourself.



Explain:

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# Rubrics

## Formative Assessment Task 1: Writing Task

Evidence of Mastery	Expectations	Room for Growth
	<b>Organization</b> Writing has a clear message and can be understood easily.	
	<b>Content</b> Writing is historically and factually accurate.	
	<b>Writing Quality</b> Writing is neat and easy to read. It uses capital letters and periods in all sentences.	

## Formative Assessment Task 2

Evidence of Mastery	Expectations	Room for Growth
	<b>Organization</b> Writing has a clear message and can be understood easily.	
	<b>Content</b> Writing is historically and factually accurate.	
	<b>Writing Quality</b> Writing is neat and easy to read. It uses capital letters and periods in all sentences.	