

# Handout C: Poster Planning, Graphic Organizer, and Conclusion Questions

## Directions:

Use the questions below to plan your poster creation to explain the key information from your act to the other groups. This information can be displayed however you see fit, in keeping with our expectations regarding classroom propriety. Be creative—political cartoons, infographics, stick figures, or word clouds are welcome!

## Poster Planning:

Name and date of your act: \_\_\_\_\_

Summary of the act in 10 words or fewer, including information from the Analysis Questions (i.e., What does this act do? Who does this act hurt?):

How does this act affect North American colonial values or ways of life?

Most significant quote from the act:

A visual to help others remember this act:

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## Graphic Organizer

### Directions:

As you view other groups' posters, complete the chart below with key information about each act of Parliament that affected the colonies in the 1760s and 1770s.

Act of Parliament & date	What goods or products were affected by this act?	What groups of people were affected by this act?	How would the colonists likely react to this act?	Why would they react this way?

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## Conclusion Questions:

1. What patterns do you notice in these acts of Parliament?
2. How did these acts contradict or support the political and cultural values of North American colonists? How did these acts affect colonial identity?
3. How do you think the colonists reacted to the Sugar Act of 1764 compared with the Boston Port Act of 1774?
4. Between 1764 and 1774, how do you think the relationship between the colonies and Great Britain changed, in part due to these acts?
5. Which act do you think was most significant in altering the relationship between Great Britain and the colonies?