

Lesson 11: Capstone Project: What Does “Being an American” Mean to Me?

Project Rubric

Guiding Questions

What does “Being an American” mean to me? What principles and virtues are common to all Americans?

Fill out the top portion of this rubric before your presentation. The bottom part of this sheet will be used by your teacher for evaluating your project.

Name(s): _____

Topic: _____

Product: _____

I chose this topic because:

Exceeds Expectations	Meets Expectations	Developing Toward Expectations	Underdeveloped
Connections to the <i>Being an American</i> Founding Principles and Civic Virtues are skillfully articulated and unique. Information is presented in an organized, interesting sequence; there is a clear beginning, middle, and end. Product is engaging and relevant and seamlessly integrated into presentation.	Connections to the <i>Being an American</i> Founding Principles and Civic Virtues are mostly clear. Organization has a few errors but is still easy to follow and has a beginning, middle, and end. Product is relevant, supports presentation, and is referenced during presentation.	Connections to the <i>Being an American</i> Founding Principles and Civic Virtues are vague. Organization has obvious errors that impact understanding; the beginning, middle, and end are somewhat clear. Product is only somewhat relevant but still appropriate; product is present but not used effectively in presentation and seems an afterthought.	No connections to the <i>Being an American</i> Founding Principles and Civic Virtues are made. Presentation lacks an obvious organizational pattern; it has no clear beginning, middle, or end. Product is confusing, inappropriate, and/or lacking information.

Teacher comments: